



# Learn and Grow Session

Session Title	Session Description	Presenters
<b>Tapping into Educators' Strengths: The Power of Instructional Rounds Reimagined</b>	Imagine the possibilities of Instructional Rounds reimagined, where educators' strengths are harvested to empower and transform teaching practices. Let's explore a strength-focused approach that unlocks the potential of collaborative learning from peers. Discover how this innovative approach can revolutionize professional learning, drive positive change, and improve teacher satisfaction. Don't miss this opportunity to envision a new paradigm in instructional rounds.	<b>Vicki Wilson</b>
<b>Maximizing Student Agency and Inclusivity Through Intentional Instructional Design</b>	With the world rapidly changing around us, we're tasked with adapting our teaching methods to keep up with new technology, societal shifts, and unprecedented challenges like the COVID-19 pandemic. In this presentation, we will explore the power of Effectively Designed Instruction (EDI) to personalize student learning and cater to diverse student needs across all course modalities: traditional face-to-face, online, and blended.	<b>Sam Mormando</b>
<b>Creating Artifacts of Learning: How Digital Tools Can Amplify Thinking Routines</b>	Project Zero's Thinking Routines promote students' thinking by taking what students have learned about and have them synthesize their thoughts to make their thinking visible. Discover when and how using technology tools can amplify these routines and promote equity in your classroom.	<b>Debbie Tannenbaum</b>
<b>Building Bridges: Analyzing Efforts Towards Equity, Inclusion, and Belonging in K-12 School Systems</b>	"Building Bridges: Analyzing Efforts Towards Equity, Inclusion, and Belonging in K-12 School Systems" will overview best practices in equity, inclusion, and belonging in K-12 schools. Attendees will grow in analyzing current efforts, identifying common challenges and barriers, and examining strategies and resources for building a more inclusive and equitable learning environment for all students, no matter the starting point.	<b>Laura McCusker</b>

<b>The Power of Protocols to Promote Teacher Reflection</b>	For leaders of professional learning, protocols are a powerful tool to encourage teacher reflection and improve lesson or unit designs in service of student outcomes. In this 60-minute session, participants will experience a protocol designed to build their instructional eye for quality project design, calibrate on high-quality feedback, and determine best practices in sharing to promote teacher reflection.	<b>Rhonda Hill</b>
<b>Transforming Literacy Leadership Through Structured Literacy Implementation</b>	Findings from Dr. Hamilton's research highlight self-efficacy among Pennsylvania elementary principals in foundational literacy leadership. As leaders plan to implement Structured Literacy, we need to ask ourselves how we can transform leadership from surviving change to growing through change utilizing all the tools available to Pennsylvania schools. We owe it to Pennsylvania's readers to mind our gaps and look for solutions to fill them!	<b>Erin Hamilton Ami Healy Sara Lobaugh</b>
<b>Designing a Trauma Informed Framework for District and/or School Wide Implementation</b>	Students exposed to trauma demonstrate various difficulties that can dramatically interfere with their abilities to engage with others and can impact learning. Educators can change school climate by creating trauma-informed systems and providing pedagogical and instructional deliveries within the classroom. This session will offer best practices to support child victims of trauma to engage, learn, and thrive in their classes.	<b>Colleen Lelli</b>
<b>Once Upon a Storyboard</b>	Participants will learn from the experiences of three districts collaborating to develop curriculum storyboards for K-6 Science aligned to the new PA science standards. Come and join us as we showcase our storyboard journey, including the successes and challenges that led to the development of common storyboards for each grade level.	<b>Megan Hull Sherri Connell Tracy Boone</b>
<b>What, Me Lead? Growing as a Teacher Leader through Reflection</b>	Come join us as a PASCD Emerging Leader Academy participant engages, explores, and discusses Social Learning Theory and the power of reflection when strategizing about the use of Teacher Leader standards in daily practice. This Learn and Grow session is designed to connect participants as they communicate and acquire various social and practical tools to help cultivate professional growth.	<b>Michael Ladick</b>
<b>How to create a data-driven culture</b>	Are teachers in your district struggling to use data to drive and inform instruction? How can the admin best support the staff to create a data-driven environment? If you "A.I.M." to build a culture of data literacy where data-driven instruction can survive and thrive - join me in this session to discuss action steps to lead your district to reach the goals. Framework and resources provided based on Driven	<b>Corinne Conner</b>

	By Data 2.0 (Bambrick-Santoyo, 2019) and Data, Data Everywhere: Bringing All The Data Together for Continuous School Improvement (Bernhardt, 2016).	
<b>Can Expeditionary Learning and Exposure Opportunities Close Gaps in Academic Achievement?</b>	The Global Studies program at Global Leadership Academy Charter Schools is a Kindergarten through eighth-grade construct that introduces scholars to the history, language, and culture of twenty-seven different countries (three per year) during their academic journey here at GLA schools. The program incorporates history, culture, societies, geography, governance, economics, leadership, and civics to provide the foundation for study.	<b>Naomi Johnson Booker Gregory Wright, Sr.</b>
<b>Surrounding Teachers with a System of Support at Pennridge School District</b>	In this interactive session, we will share the research around effective, sustainable professional learning experiences. District leaders from Pennridge School District will share how they turned this research into an impactful professional learning plan. We will explore how this research and the Pennridge plan can transform and empower your school's staff to become active members of their own professional learning.	<b>Dana Lupinacci Sara Raber Mandy Ubele</b>
<b>The Possibilities of Play: How to Foster a Culture of Creativity</b>	Play is a powerful learning tool. This session is focused on the power of play and simple ways to embed play throughout the school day for children and grownups alike. We will explore common practices that inhibit creativity and ways to promote play through the intentional design of learning activities and as a catalyst to support equity and inclusion.	<b>Alicia Johnson</b>
<b>Increasing Adult SEL: Why is This Key to Student Success?</b>	Join us to experience a brief Morning Meeting designed for adult learners. Engage in reflection while learning how to embed this simple framework into every staff meeting. Participants will leave equipped with new ideas and digital tools for creating professional learning opportunities that build community and SEL among staff that will positively impact student well-being and achievement.	<b>Cindy Kruse Lauren Bryant Bridgette Miles</b>
<b>Empowering School Leaders</b>	Being a school leader in a system that is truly learner centered takes courage as well as a mindset that goes beyond the traditional way of thinking and the expectations of a society enveloped by the culture of yesterday. In this session, experiences will be shared and ideas will be presented by a school leader that not only has paved the way for two different school teams to think outside the lines but has also provided encouragement and support for school leaders who are swimming upstream against the traditional way of thinking of school systems.	<b>Aiko Malynda Mauer Nicole Dice</b>

<b>Got Tech? How to maximize student performance by amplifying the use of technology</b>		<b>Ben Smith, PAECT</b>
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