



Snack and Share Sessions

Session Title	Session Description	Presenter
Reflective Journaling for Educators' Social and Emotional Wellness	Teaching has been reported to be among the highest stress levels among occupational groups. Journaling is an example of a reflective strategy that can address educator's concerns and stress. Participants will be guided through varying types of journaling and understand the research regarding the benefits of the strategy for educators.	Victoria Jones Amy Bohm
Creating a school culture of respect, responsibility, and care.	During this Snack and Share session, ideas will be shared to enhance a school culture and create an environment of respect, responsibility, and care. Time will be given for participants to share ideas in their schools that create a school culture that promotes respect, responsibility, and care for one another.	Kelly Kessler
Sharing Data with a Data Snapshot	Utilizing a data snapshot a data team can build a data story for teachers and stakeholders to build and understand their data more fully. This snack and share will focus on using one protocol and how to set up data to support instruction.	Matthew McLaughlin
Designing the Future of Education with your University Partners: Opportunities to Grow with Penn State K-12 Engagement Network	The Penn State K-12 Engagement Network works to connect, collaborate, and build capacity between Penn State University and schools. Learn about current resources and opportunities that exist for administrators, teachers, and students, and how we can develop university-school partnerships that address areas such as the STEELS standards, entrepreneurship, media literacy, and sustainability.	Amanda Smith
Innovating Curriculum Work: Small Districts Doing Big Things	Districts across four counties are reimagining curriculum and its impact on success. Prioritizing curriculum and instruction during a busy school year with innovation proves attainable while also resulting in timely and relevant professional development for teachers. In this session, learn how	Lydia Dobrowolsky - Casale

	small schools have strategized big curriculum moves and how teachers have revitalized the “what, why, and how” of their instruction.	
How can you be an excellent educational neighbor?	This session focuses on the mission of Fred Rogers and the legacy created through his work. Fred Rogers famously encouraged children to look to the helpers. Educators will learn how to incorporate being a beloved neighbor within their school focusing on the importance of helpers. Tips will be given on how educators can be the helper model in their district.	Jenna Whitney Jennifer Wachs
One Word: How do we bring focus to leadership and beyond?	Participants will engage in an interactive experience focused on building capacity for instructional leadership among District and building administrators as well as teacher leaders for focus on goals and opportunities. Groups will dive into practices related to focused conversations around goal setting practices around Jon Gordon’s One Word guiding text, celebrations, and growth through a leadership teams’s journey through its application.	Erin Heffler
Culturally Responsive Teaching: Taking a Quick Temperature Check	Culturally responsive teaching is all abuzz, and now you can get a “taste” of effective culturally responsive teaching practices. After an overview of the Culturally Responsive Instruction Observation Protocol (CRIOP), participants will take a “bite” from 6 pillars (classroom relationships, family collaboration, assessment practices, instructional practices, discourse, and critical consciousness) to take a quick temperature check of their practices.	Amanda J. Stutzman Ingrid Everett